

EL/CIVICS LESSON PLAN

Program Name: Middletown ABLE
Staff: Rebecca Hayden, Manchester School, Middletown, Ohio

Date	January 2008
Civics Category	II. Civic Participation
Civics Objective	II. 12—Community Resources—Emergency Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency and legal assistance agencies
Time Frame to Complete Lesson	60-90 minutes
EFL(s)	1 and 2
Standard(s) (COPs)	<u>Speak So Others Can Understand</u>
Benchmark(s)	<u>S1.1, S1.2, S2.1, S2.2</u>
Materials	<p>Living room/bedroom/kitchen pictures or transparencies depicting fire hazards from www.usfa.dhs.gov/kids/flash.shtm</p> <p>Dialogues depicting calling 911 for fire emergencies (textbooks or Internet)</p> <p>Floor plan of a house Fire escape plan for your classroom</p>
Activities	<ol style="list-style-type: none"> 1.) Group discussion: students to orally identify fire hazards depicted on transparencies/pictures of living room, bedroom and kitchen 2.) Pair or independent work: dictionary workbook pages 3.) Dialog practice 4.) Fire drill: In groups of 2-3, students to follow classroom escape plan to an outdoor meeting place 5.) Partner work: pass out floor plan; students to find 2 escape routes from each room in the house and draw them with arrows 6.) Individual work: each student to draw floor plan of their home/apartment and draw fire escape plan
Assessment/Evidence	<p>Web activity “Hazard House” www.usfa.dhs.gov/kids/flash.shtm</p>
Reflection	<p>Follow up with fire safety video “Plan to get out Alive” available from McDonald’s Education Resource Center (800) 627-7646. Activity was useful.</p>